



**SAN DIEGO UNIFIED SCHOOL DISTRICT**  
**5<sup>th</sup> GRADE ELEMENTARY SCHOOL PATHWAY TO BILITERACY AWARD**  
**STUDENT APPLICATION**



Student Name: \_\_\_\_\_ I.D.: \_\_\_\_\_ School: \_\_\_\_\_

***I wish to apply and be considered for the 5<sup>th</sup> Grade Elementary School Pathways to Biliteracy Award upon 5<sup>th</sup> grade promotion.***

I understand that learning and communicating in two languages (speaking, listening, reading, and writing) is beneficial to me because:

- I can become a culturally-competent leader in my community,
- I can be successful in middle school, high school, and college in two languages,
- I can pursue a variety of careers
- I can travel to and communicate with people in different parts of the world.

I understand that in order to receive the **5<sup>th</sup> Grade Elementary School Pathways to Biliteracy Award** at the end of 5<sup>th</sup> grade, which leads to the Seal of Biliteracy Award when I graduate from high school, I will complete the requirements listed below on this form.

**I have met the following eligibility requirements:**

1. \_\_\_\_\_ I am demonstrating progress in English by **(one of the following)**:
  - a. \_\_\_\_\_ Attaining Standards Met/Exceeded on the 4th grade English Language Arts section of the Smarter Balance Assessment Consortium (SBAC), **OR**,
  - b. \_\_\_\_\_ Attaining Proficient on the 5<sup>th</sup> grade district/site literacy assessment administered in the second and/or third reporting period **OR**
  - c. \_\_\_\_\_ I have been identified as an Initially Fluent English Speaker, **OR**, if I was initially identified as an English Learner, I have been **Redesignated** as a **Fluent English Speaker**. (NOTE: This criteria applies only to students who were initially identified as English Learners)
  
2. \_\_\_\_\_ I am demonstrating progress in a language other than English by completing two writing tasks, one written in English and one written in Spanish, Mandarin or French and received a grade of 70% or higher.

**Task 1:** Write a personal narrative describing a personal experience where being bilingual was beneficial and explaining importance of being multilingual and multicultural.

**Task 2:** Write an expository essay that addresses the research-based advantages and benefits of being multilingual and multicultural (i.e. cognitive benefits/career choices.).

SCHOOL'S VERIFICATION SIGNATURES	
Student's Signature _____ (Date) _____ Parent's Signature _____ (Date) _____ Principal's Signature _____ (Date) _____ Teacher's Signature _____ (Date) _____	<p><b>The candidate has:</b>            _____ Successfully met the eligibility requirements for the <b>Elementary School Biliteracy Attainment Award</b>.</p> <p style="background-color: yellow;"><b><i>Please forward a list of all eligible students from your school site to the Office of Language Acquisition, Ed Center, Room 2009 on or before June 30th. Attention: Jonathan Ton, World Language Resource Teacher.</i></b></p>